

# Frequently Asked Questions

## Adult Education and Literacy Funds, WIOA Sec. 225 and 231

COVER SHEET		
Section	Question	Response
Eligibility and Overview	Can a for profit entity apply for these funds?	Yes, in partnership with an entity described in subparagraphs 1 thru 9 below. An “eligible provider” means an organization that has demonstrated effectiveness in providing adult education and literacy activities and may include 1) a local educational agency; 2) a community-based organization or faith-based organization; 3) a volunteer literacy organization; 4) an institution of higher education; 5) a public or private nonprofit agency; 6) a library; 7) a public housing authority; 8) a nonprofit institution that is not described in any of subparagraphs (a) through (g) and has the ability to provide adult education and literacy activities to eligible individuals; 9) a consortium or coalition of the agencies, organizations, institutions, libraries, or authorities described in any of subparagraphs (a) through (h); and 10) a partnership between an employer and an entity described in any of subparagraphs (1) through (9).
Eligibility and Overview	What is the definition of adult?	Adults are those individuals who have attained 16 years of age, are not enrolled or required to be enrolled in secondary school under state law; and who are basic skills deficient, do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education; or are an English language learner.
Eligibility and Overview	What funds are available for Integrated Education and Training?	Multiple grants will be awarded. Award amounts will depend upon available funding and demonstrated need. The individual grant amounts will be determined on a cost per participant basis. The following are estimates.  Projected Annual IET NRS Enrollment 25-49 = \$25,000; 50-75 = \$50,000; 76 or more = \$75,000. See the IET form

COVER SHEET		
		in Section VIII for additional information.
CONTACT INFORMATION		
Section	Question	Response
LEARNER PROGRESS		
Section	Question	Response
CURRICULUM, INSTRUCTION, & PROFESSIONAL DEVELOPMENT		
Section	Question	Response
Program's Proposed Staffing	May we upload job descriptions in lieu of resumes for this question?	Yes. The instructions have been adjusted to allow for either job descriptions OR resumes for this particular question.
Program's Site and Schedule of Services	The table isn't allowing me to add additional sites. It generates an internal error message. I also tried using a different browser and am getting the same error.	We have not been able to replicate this problem on our end. We would appreciate hearing from other applicants if you experienced this same issue and were able to make it work. Please contact <a href="mailto:Jayne.smith@iowa.gov">Jayne.smith@iowa.gov</a> or <a href="mailto:alex.harris@iowa.gov">alex.harris@iowa.gov</a> .
PROGRAM DESIGN & LEADERSHIP		
Section	Question	Response
Adult Education and Literacy Activities – Optional	The “optional” activities table isn't allowing me to edit my information.	This question required us to create a system fix, and the editing feature is now working. However, If your program does NOT plan on offering any of these optional activities, please select N/A from the drop down list. You must also type N/A for each of the questions in this section as well.

COVER SHEET		
ACCOUNTABILITY		
Section	Question	Response
Program Competency (Table Option 1)	I have access to my 2014-15 and 2015-16 data for number enrolled and completing level, but I am wondering where and what data to use for the HSED numbers. What data source is suggested for the number served and number earning certificate? I checked the application guide and did not see an appendix that included this data.	We recommend that you use either ETS or the HiSET database to get those numbers.
Program Competency (Table Option 1)	As to the total enrolled, do you want the number that started testing that year and then the completers would be those who finished all tests that year?	The number enrolled would be a subset of the ABE+ESL reported but not just limited to those that started the test. The number completed would be those that finished and passed the final test within that program year of reporting.
Program Competency (Table Option 1)	For the HSED enrolled, additional clarification would be helpful. Right now I used the state database and used enrolled as all those that attempted an official test for that program year, and then used completers as those that finished in that same year. If that doesn't work please let me know.	Response pending....
COMMUNITY INTERACTION & OUTREACH		
Section	Question	Response
ONE-STOP INTEGRATION		
Section	Question	Response
INTEGRATED EDUCATION AND TRAINING (Optional)		
Section	Question	Response

COVER SHEET		
CORRECTIONS EDUCATION (Optional)		
Section	Question	Response
ASSURANCES & CERTIFICATIONS		
Section	Question	Response
AEFLA BUDGET SEC. 231 PY18-PY19		
Section	Question	Response